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Panel: Shakespeare Set Free--Act 3: How Internet-Based Web 2.0 Tools Can Get Your Students Closer to Shakespeare's Texts

Presenters: Michael LoMonico, Scott O'Neil, Christopher Shamburg, Rebecca Hranj

ABSTRACT:

The presenters will demonstrate several Web 2.0 activities developed with the Folger Library for teaching Shakespeare. Attendees will be given tech tools for assisting students in a close reading of Shakespeare's texts. Although this presentation is part of a five-session Shakespeare strand, each session stands alone and will be led by different members of the Folger staff and past participants of the Teaching Shakespeare Institutes. Teachers are welcome to attend one, some, or all five sessions.

MY PRESENTATION:

My contribution to the panel, "Expanding the Experience," presented two specific tools--Wordle and Xtranormal. I modeled strategies for using Wordle as a starting point for dramatic monologues and then demonstrated how the website Xtranormal could be used for group projects--particularly for shy students--that could focus on issues of scene blocking, gesture, and line delivery.